1. I’m going to use Open Badges to give more visibility to the educational programs at the training institution where I currently work and to expand different learning paths. One of the main goals will be to share new learning paths with more people and introduce new, differentiated ways of digital certification, highlighting some skills that aren’t valued in formal education.

2. I consider involving my teammate’s partners or potential local badge endorsers because we can exchange valuable ideas or build a foundation for a wider recognition of the skills acquired through our programmes.

3. The expected change will be measured based on the achievement of the program's objectives through the activities carried out. These follow two stages, one theoretical and the other practical. To determine the difference, at the end of the program, a type of taxonomy of pre-existing skills and competencies in each participant will be used, and then, at the end of the program, new competencies and skills developed by each participant can be verified through the demonstration of evidence. The milestones will consist of the complete execution of the tasks in each stage, both theoretical and practical.

4. The students will have space to present a lecture about open Badges and the different ways to access them. In this scenario, they chose to provide two ways to access it: through an email containing the link or a QR code that can be scanned, allowing access to the activities, description, criteria, and tasks to earn a specific Badge.