

Dutch Cities of Learning

Stragegy for Open

Badges **Recognition**

DUTCH CITIES OF LEARNING STRATEGY

TARGETS

YOUNG PEOPLE

01

NON-FORMAL EDUCATION

02

FORMAL EDUCATION

03

EMPLOYERS & EMPLOYEES

04

DUTCH USERS OF CITY OF LEARNING EXPERIENCE AN INCLUSIVE, OPEN AND DIVERSE LEARNING EXPERIENCE TO BECOME 21ST CENTURY READY

1. For young people that are using Cities of Learning Lifelong Learning has become a natural habit
2. Young people using Cities of Learning see formal and non-formal learning outcomes as equally valid for their personal and career pathways

1. Organisations using the Cities of Learning Network see 21st century skills development as essential for personal wellbeing and careers
2. Non-formal learning organisers using the Cities of Learning Platform know better how to validate non-formal learning activities relevant to formal education and employers

1. Formal education organisations taking part in Cities of Learning are also offering bits of their curriculum so their learning pathways become more fluid and easier to blend with non-formal education
2. Formal education organisations taking part in Cities of Learning grow towards more integration of non-formal education and see them as equally valid

1. Employers and employees have created personal learning paths that support them in fostering more sustainable careers and relationships within their organisations.
2. Employers and employees are aware of the skills development possibilities via open badges and foster (demand) new learning opportunities for their new needs as a result of the changes in future work

1. Young people using Cities of Learning are aware of the importance to develop 21st century skills
2. Young people using Cities of Learning take part in easy accessible learning opportunities that are connected with their interests and preferences
3. Young people feel a space of belonging within the Cities of Learning network

1. A network of non-formal education organisations is a relevant community for Cities of Learning
2. Non-formal education organisers know how to create inclusive, open and diverse 21st Century learning activities on the Cities of Learning platform
3. Cities of Learning platform is an easy accessible platform for engaging, empowering and connecting learners within formal and non-formal learning
4. Cities of Learning organisations are aware of the importance of integrating the development of 21st century skills in their non-formal learning activities

1. Formal education organisations can more easily blend non-formal learning opportunities into their curriculum and acknowledge learning achievements of their students
2. Formal education teachers are increasingly inspired to use and integrate learning pathways in their educational activities / curriculum.

1. Employers and employees recognise how they can support each other to get into lifelong learning via Cities of Learning
2. Social entrepreneurs can use Cities of Learning 21st Century skills learning pathways to develop their entrepreneurial skills
3. Employees looking for job opportunities are using open badges to support their professional resume
4. Employers and employees are able to easily identify relevant learning opportunities which foster (lifelong) learning via Cities of Learning

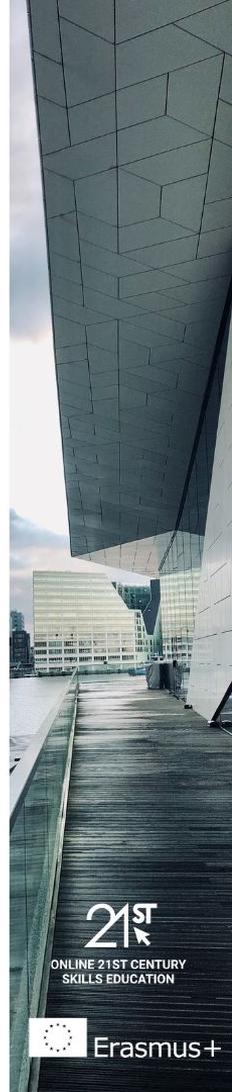
IN 50 % OF THE DUTCH LEARNING ACTIVITIES ON THE CITIES OF LEARNING PLATFORM 21ST SKILLS ARE RECOGNIZED

DUTCH CITIES OF LEARNING PROVIDES EXPERTISE AND EXPERTS IN LIFELONG LEARNING THAT IS AWARE OF THE LEARNING PARADIGM SHIFT

IMPACT
(ABOVE 5 YEARS)

SHORT TERM
IMPACT
(2-4 YEARS)

OUTPUTS
(ACTIVITIES)



21st
ONLINE 21ST CENTURY
SKILLS EDUCATION



Policy Context

Dutch Cities of Learning aims to promote lifelong learning and skill development through a network of formal education, non-formal education, business field, and government organisations. The strategy integrates badge recognition to acknowledge individuals' achievements, skills, and competencies acquired within personal, civic and career learning contexts.



Badge strategy recognition pillars

Dutch Cities of Learning



01

YOUNG PEOPLE

02

NON-FORMAL EDUCATION

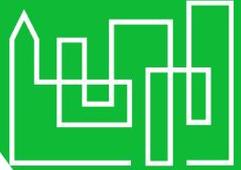
03

FORMAL EDUCATION

04

BUSINESS FIELD

AIM DUTCH BADGE RECOGNITION STRATEGY



Empowering individuals to embrace continuous learning, fostering collaboration among diverse stakeholders, and enhancing the recognition of skills beyond traditional education settings. And with this foster a culture of lifelong learning and skills recognition through digital open badges/microcredentials, promoting inclusivity and innovation across all sectors of society.

01



Enhance Skill
Recognition

02



Promote Life
Long Learning

03



Foster
Collaboration

04



Enhance
Employability

05



Promote
Inclusivity

06



To support
innovation



**HOW DOES THIS STRATEGY
ALIGN WITH THE NEEDS OF
NON-FORMAL LEARNERS?**



**CONSIDER THE FEASIBILITY
AND PRACTICALITY
OF IMPLEMENTING THIS
STRATEGY**