# READING

# Power up

- 1 Work in pairs. Ask and answer the questions.
  - 1 How much time do you spend on your phone every day?
  - 2 How much time do you spend on your computer every day?

## Read on

2 Choose the correct answer (A, B or C).

A vlogger is a person who:

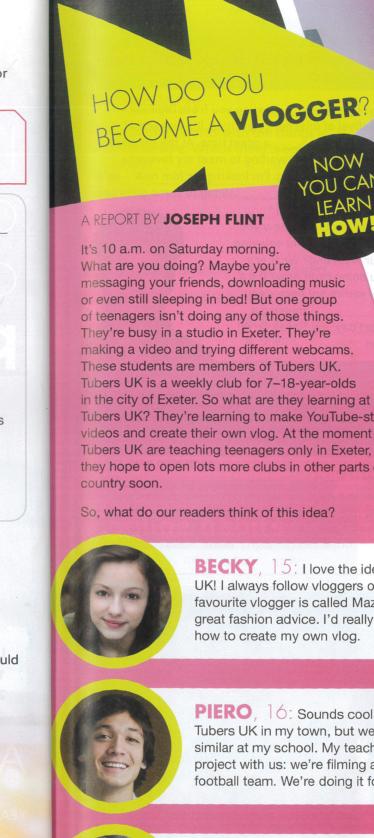
- A records a video diary and puts it on the internet.
- **B** spends a lot of time sending texts.
- C loves playing video games.
- 3 Read the article. What is Tubers UK? What can you do there?
- 4 Read the article again and answer the questions.
  - 1 Is the club only for teenagers?
  - 2 How many Tubers UK clubs are there?
  - **3** What does Becky learn from a vlog?

5 e Read the exam tip and the email below. Write the correct answer in each gap. Write one word for

## exam tip: open cloze

Look at the gaps and decide what kind of word you need (verb, adjective, pronoun, preposition, etc.).











# GRAMMAR

- Read the grammar box and match the sentences (1–5) with the rules (A or B).
  - 1 I can't talk. I'm eating a sandwich.
  - 2 We're making a video diary for school this month.
  - 3 Mr Lee is teaching us because Mrs Birch is ill.
  - 4 You're not listening to me!
  - **5** Ssh! They're sleeping. Don't wake them up.

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STATE OF THE PARTY.					

→ p130

### talking about now

present continuous (be + -ing verb) for:

- A something happening now.
- + They're making a video and trying different webcams.
- One group of teenagers isn't doing any of those things.
- ? What are you doing?
- **B** temporary situations.
- + At the moment, Tubers UK **are teaching** teenagers only in Exeter.
- My sister's studying computer science at university.
- ? So what are they learning at Tubers UK?

Remember the spelling changes!

get - getting take - taking

- 2 0 2.1 Listen. What problem is the girl talking about?
- 3 2.2 Listen again and complete the sentences.

1	1	(look for) Ella.	
2	She	(talk) to her friend on her phone.	4
3	We	(do) a project together for school.	
4	1	(not do) anything important right now.	
5	1	only (play) a video game.	
6	1	(try) to find this information on	
	a website.		
7	My phone	(not work).	
		(C)	

4 Complete the text message. Write one word for each gap.

Hey! I \_\_\_\_\_\_\_ texting you from DigiFest —
a festival of internet celebrities. It's awesome!

We're 1 \_\_\_\_\_\_ a great time. At the moment
we 2 \_\_\_\_\_\_ waiting to meet my favourite

YouTuber, Joe Sugg. I'm looking for him now — he's
so cool! He 3 \_\_\_\_\_\_ talking to some girls and
then we're next! I'm 4 \_\_\_\_\_\_
lots of photos to show you.
5 \_\_\_\_\_\_ you enjoying
your weekend? What are
you doing right now? It's a
pity you're not here — you
6 \_\_\_\_\_\_ missing a
great day. Speak later!

# Speak up

Tom 😬

5 Are you following any vloggers at the moment? Who are they and why are they famous?

#### game on

Work in pairs. Choose one of these activities and draw it. Your partner guesses what you are drawing.

drink eat laugh paint read run sleep study swim

# VOCABULARY

# technology

Match these words with the things (A-I) in the picture. Which thing is not in the picture?

digital camera headphones keyboard laptop mobile phone mouse printer screen speakers webcam

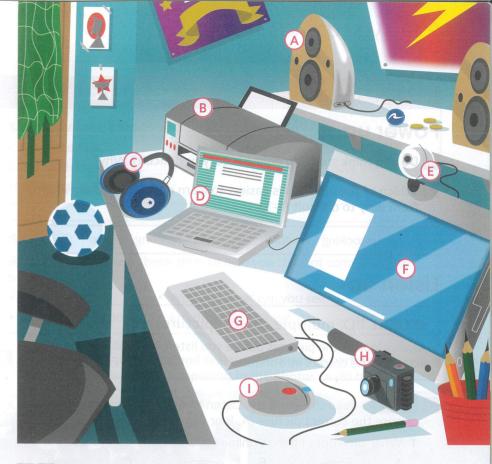
- 2 (1) 2.3 Listen and check your answers.
- 3 Match 1-6 with A-F to make phrases.

1	go	A	an email
2	send	В	online
3	click	C	music/films
4	message	D	a website
5	stream emitzida b		a friend
6	visit nd between	SF	on a link

4 Choose the correct words to complete the quiz questions.

# What are your online habits?

- What time of the day do you usually go online / screen?
- Which speakers / apps have you downloaded?
- What kind of music do you usually click / stream online?
- Do you ever use a digital camera / keyboard or do you always take photos on your phone? Why/ Why not?
- Do you ever use a **webcam / printer** when you chat online with friends or family?
- Do you ever use headphones / a mouse to listen to music online? When and why?
- Work in pairs. Ask and answer the quiz questions in Ex 4.



6 2) 2.4 Listen to four voice messages and write down the information.

1	school telephone number:
2	email address:
3	website:
4	home telephone number:

# explore language

Look at how we say email addresses, websites and mobile numbers. mark26@myweblink.com  $\rightarrow$  'mark twenty six at my web link dot com' www.english.com  $\rightarrow$  'w w w dot english dot com' Remember: we say 'oh' or 'zero' for the number 0. 0793 538 2045  $\rightarrow$  'oh seven nine three, five three eight, two oh

7 Read the language box. Write down an email address, website and

telephone number you know. Then work in pairs. Take turns to read out your information for your partner to write down.

# Speak up

- 8 How often do you communicate with your friends and family?
  - on the phone
- on social media

by textby email

'Techie' is an informal word for someone who knows a lot about tecŸology,

face to face

# LISTENING

# Power up

- Do you think studying online is easy or difficult? Why?
- 2 Which of these things is easiest to learn online? Put them in order from easy to difficult (1-5).

cooking football languages painting piano

# Listen up

## exam tip: multiple choice (pictures)

Always look at the pictures before you listen. This will help you listen for the correct information.

3 e 1 2.5 Read the exam tip. Listen to five conversations and choose the correct picture (A, B or C).

1 What time does Emma's online guitar lesson finish today?









**2** Which woman is Jack's technology teacher?









**3** How many robots are in the exhibition?





C

**4** What is the prize for the online competition?

В





**5** What is Zack's school project about?







4 (1) 2.6 Listen again and answer the questions.

- 1 Why is Emma having a long lesson today?
- 2 What does Miss Evans do when she sees Jack?
- **3** Where is the robot exhibition?
- 4 What kind of website is Rose looking at?
- **5** Who's doing a project on trains?

### explore **grammar**

### present simple and present continuous

A Use the present simple for a regular activity.

Her lesson usually finishes at five thirty.

**B** Use the present continuous for now, today, around this time or for temporary situations.

Today her lesson's finishing at six.

- 5 Read the grammar box. Complete the sentences with the present simple or present continuous form of the verbs.
  - 1 Tom usually .... music in the evenings, but today he (study) for an exam.
- 2 Louisa normally .... (do) a daily vlog, but her webcam ..... work) today.
- (cycle) to school this 3 They week, but they usually (walk).
- 4 I normally (love) art club, (not enjoy) it today. butl

# Speak up

6 How often do you use the internet for your studies? Are you doing any online projects or homework for school at the moment? What are they about?

# SPEAKING

# Power up

- Do you take photos when you go out with your friends? Why?
- Do you think it's OK to take photos in these places? Why/Why not?
  - at school
- at a party
- at a wedding
- in a cinema • in a library
- in a restaurant • in a museum
- at the doctor's

# Speak up

3 (1) 2.7 Sarah is talking about a photo on her mobile phone. Listen and complete the text with these words and phrases.

> behind between in front of next to opposite

This is a picture of me and my friends at school. I'm the girl with dark hair. I'm looking at the camera. My friend Tom is taking the picture. He's standing me. We're having a technology day. We're making a robot arm. You can see it in the photo. It's on the table 2 me. I'm sitting Isaac and Chloe. Isaac's the boy with red hair and Chloe has long blonde hair. My best friend Emily is sitting 4 Chloe. Emily's wearing a blue jumper. Our teacher is sitting 5 me. She's wearing a T-shirt with flowers.

## explore language

#### saying where things are

I'm next to Rob. I'm sitting between Tom and Kathy. She's **behind** the table. My friends are sitting opposite me. He's standing in front of me.

#### skill tip:

Before you begin, use these ideas to help you think of something to

- Where are they?
- Who and what can you see?
- What are they doing? Are they having fun?
- 4 e Read the language box and skill tip. Work with a partner. Take turns to say what is happening in the photos (A-B) below.





# Speaking extra

5 Work in pairs. Take turns to describe something in the classroom. Use prepositions of place. Your partner guesses what the object is.

A: It's behind the teacher, next to the door.

B: Is it the clock?

A: Yes!



# WRITING

# Power up

- Do you or your family use any apps? What are they and what do you use them for? Work in pairs and compare your ideas.
- 2 Match the comments (A–G) with these types of apps. There is one extra app you do not need to use.

game maps messaging music social media sports news translator weather



I get lost all the time! This app helps me a lot. I just type in the address and follow the directions.



This is a really useful app for me. My hobby is skiing. It's dangerous to ski in snow storms. This app gives me the information I need to stay safe.



My grandma is Polish. I don't speak Polish very well. This app helps me when I don't know the Polish word for something.



I love it! I use it all the time. It's a great way to share music with your friends.



I use it a lot at the weekends when my team is playing. You also get lots of extra information about the players and matches.



I use it every day! I love chatting to my friends and sending texts.



I like to play when I'm waiting for the bus. It's cool when you can play against people from other countries.

- 3 Read about Isobel's favourite apps and answer the questions.
  - 1 What kind of apps does Isobel like?
  - 2 Why does she like the app Spotify®?
  - **3** When does she use Shazam?

I love music apps! I use Spotify all the time. You can listen to all kinds of music anytime and anywhere. I also like these apps because I can use them to share music with my friends. We make our own playlists with all our favourite songs. My mum sometimes shares music with me on Spotify, but I don't really like her music! Another music app I like is Shazam. This app tells you the name of the song and the singer you're listening to. I love it because I often hear songs in cafés or in adverts that I don't know. With Shazam I can find the song online and listen to it again.



# explore language

You can make longer sentences with and, but and because.

I like sending messages and chatting to my friends.

I don't phone my friends during lessons, **but** I phone them a lot after school.

I love my app because I like sharing photos with my friends.

4 Read the language box. Look at the words in bold in the text in Ex 3. Complete the explanations with and, but or because.

We use:

1 \_\_\_\_\_ to give a reason for something.

2 \_\_\_\_\_ to add extra information.

3 \_\_\_\_\_ to add contrasting information.

5 Choose the correct words to complete the text about Charlie's favourite app.

My favourite app is a translator app. It's not a fun app,

¹because / but it's really useful! I'm living in Turkey at the
moment ²and / because of my dad's job. I can't speak Turkish
very well, ³but / because I'm having lessons. This translator app



### Plan on

6 Read the advert from a teen magazine and answer the questions below.





We're making a list of popular apps for our online magazine. Tell us about your favourite app. There are prizes for lucky winners!

- 1 What's the name of your favourite app?
- 2 What does it do?
- 3 Why do you like it?
- 4 Is there anything you don't like about it?

### Write on

# Improve it

- 8 Read your paragraph again. Check that:
  - it has long sentences with and, but and because.
  - it has all the important information (e.g. the name of the app, what it does).
  - the punctuation is correct.
- Read your paragraph again. Correct any spelling mistakes.



# SWITCH ON >

## Toddler tech

- Work in pairs. What do you use a mobile phone or tablet for?
- 2 Watch the clip. Do the children prefer toys or technology?
- 3 Watch again and answer the questions.
  - 1 How did the children behave when playing with the toys? Was their behaviour different when they played with the technology?
  - 2 How old were the teenagers when they first started using smartphones and tablets?
  - **3** Why do the teenagers worry about younger children using technology?
- 4 Work in pairs. Are you surprised about the results of the experiment? Why/Why not?

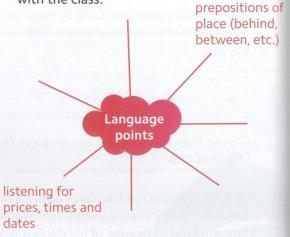
# Project

- 5 Work in groups. You are going to create a smartphone app for tourists visiting places in your town or city. You will need to:
  - think about different places that might be interesting to someone visiting your town;
  - research more information about these places. You can use books or the internet to help you;
  - find images or videos online or visit these places and take your own;
  - think about how your app will work. Create a name and logo
  - create a presentation using your videos and photos and the information you have found;
  - · present your app to the class.

# INDEPENDENT LEARNING

# Language and skills

Write five new language points from Unit 2 on the diagram. Share your ideas with the class.



- 2 Look at the lessons in this unit. Which types of activities were easy for you? Which were difficult? Why?
- 3 Which skills do you need to practise more? Identify two.

Reading	
Writing	
Speaking	
Listening	

4 Work in pairs. Think about different ways you can practise two of the skills from Ex 3.



# **UNIT CHECK**





in front of







# Wordlist

## Activities drink (v) eat (v) laugh (v) run (v) sleep (v) study (v) swim (v)

## Technology

computer science (n)

text (v)

digital camera (n) game app (n) headphones (n) keyboard (n) laptop (n) maps app (n)messaging app (n) mobile phone (n)

mouse (n) music app (n) playlist (n) printer (n) screen (n) social media app (n) speakers (n) sports news app (n) tablet (n) translator app (n) video diary (n) weather app (n) webcam (n)

# Collocations click on a link

download music/apps get lost go online have free WiFi

message a friend next to put sth on the internet opposite play against sb Other advert (n) send an email/a text stream music/films advice (n) visit a website dangerous (adj) app(n)Places fashion (n) cinema (n) match (n) exhibition (n) media (n) library (n) piano (n) museum (n) player (n) party (n) prize (n) restaurant (n) robot (n) the doctor's (n) snow storm (n) wedding (n) social media (n) **Prepositions of place** space (n) behind vlog (n) between

## Practice

- Find the following in the wordlist.
  - 1 the thing you use to type words on a computer
  - 2 the thing you use to make copies of your work
  - 3 the things you put on your ears to listen to music
  - 4 the part of a computer where you can see images
  - 5 a video camera that you find on a computer
- 2 Match 1-5 with A-E to make sentences.

  - 1 You can click
  - 2 I always download
  - 3 Emma likes this café because it has
  - 4 They often spend the evening streaming
  - 5 Millions of people visit
  - A music. I never buy CDs.
  - B films in their bedroom.
  - C this website every day. It's very popular.
  - **D** free WiFi for its customers.
- **E** on this link to get more information.

### 3 Complete the sentences with words and phrases from the wordlist.

vlogger (n)

1	I oftento	o my TV.
2	My sister's making a different webcams.	and trying
3	My cousin and Isocial media.	every day using
4	My dad checks the foc	
5	l use mydifferent languages.	to search for words in

# 4 2.8 Listen and complete the sentences. Write one

N	ord for each gap.
	Do you like my new camera? It takes great photos!
2	I can't see Marley. He's standinga tree
	I'm sitting my two best friends. Liam's on my right and Ella's on my left.
	Daniel loves his new music
	Caraica Chanasta anline avanuusal

# UNIT CHECK

## **Review**

V	rite the -ing form of the	verb	S.
1	make	5	ha
2	sit	6	ta
3	write	7	gi
4	chat	8	us

2	Put the	words in	the	correct	order	to	make	sentences
---	---------	----------	-----	---------	-------	----	------	-----------

- 1 chatting / online / Harry / to his grandpa / is
- 2 are / their school work / the children / on the computer / doing
- 3 at the moment / I / not / the laptop / 'm / using
- 4 are / their own website / making / Oliver and Joshua
- 5 starting / 's / a weekly vlog / she / about dance
- 6 're / you / on the correct link / clicking / not

3	Complete the questions with the present continuous
	form of the verbs in brackets

1		you	(use) this computer
2			(teach) you
3	Which websi (look) at?	te	they
4	15201112 0/16	she	(talk) on her phone:
5			(talk) on her phone?

## 4 Choose the correct words to complete the sentences.

- 1 I 'm always taking / always take my digital camera on holiday.
- **2** Mark can't hear you. He 's wearing / wears his headphones.
- **3** I 'm using / use my sister's tablet today because I don't have one.
- **4** We 're having / have a computer class every Tuesday morning.
- **5** That's my mum over there. She 's speaking / speaks on her phone.
- **6** Thousands of people **are visiting / visit** this website every day.

# 5 2.9 Listen and complete the conversation with the verbs you hear.

Emilia:	Hi, Noah. What <sup>1</sup> you
Noah:	Hi, Emilia. I <sup>2</sup> at some digital cameras on the internet.
Emilia:	Oh,3of buying one?
Noah:	Yes, but they're very expensive.
Emilia:	Why don't you take photos with your mobile?  4it?
Noah:	Yes, it's working, but it 5very good photos. I 6to a camera club every Wednesday after school now and I want a good camera.
Emilia:	Oh I see. Well, that one 7good. Why don't you click on it?

### 6 Complete the email. Write one word for each gap.

To: Claire From: Dan
Hi, Claire
I love my tablet. I use ¹ all the time.  I ² writing this on my tablet. At the moment we ³ doing a school project on space. I use my tablet to get lots of information from ⁴ internet. I often sit on my bed and read stuff ⁵ websites about space. My mum usually thinks I'm 6 games on my tablet, but that's 7 true. I don't really like video games. My brother does. He 8 probably playing on his tablet right now!
Bye, Dan

Write a paragraph describing what you and other members of your family are doing at the moment.



# The right answer

#### READING

kill: finding specific
nformation
ask: multiple choice: open cloze

#### GRAMMAR

past simple regular and irregular verbs

oast simple questions an short answers

#### VOCABULARY

school and education school words; places in school; school collocations

#### LISTENING

topic: schools around the wor skill: listening for specific information task: multiple choice

## SPEAKING

topic: first day at school skill: asking and answering questions about the past task: talk about the first day at school

#### WRITING

topic: a different school day skill: ordering events task: a description

### SWITCH ON •

video: life at Gordonstoun project: community project proposal

## **AUDIOSCRIPTS**

#### 1.10

Every summer I go to Berkley Activity Camp with my brother and sister. It's a brilliant place! There are so many different activities to do. My hobby is singing and my sister loves dancing. Every morning we go to singing and dancing lessons. My brother goes to guitar lessons. In the lessons, they play the guitar and write songs. In the afternoons there are cooking lessons or art lessons. I don't like art, but I enjoy cooking. We don't have much free time in the evenings. Sometimes we play video games or watch a film. I usually chat with friends and listen to music.

#### 2.1 and 2.2

- A: Hi, Tom. I'm looking for Ella. Do you know where she is?
- **B:** She's in the other room. She's talking to her friend on her phone – as usual! Why?
- **A:** We're doing a project together for school and I need her help.
- B: Can I help? I'm not doing anything important right now. I'm only playing a video game.
- A: OK, thanks. I'm trying to find this information on a website, but my phone isn't working.
- B: No problem. We can look for it on my phone. What's the website address?
- A: Thanks, Tom, It's www...

#### 2.3

- **A** speakers
- **B** printer
- **C** headphones
- **D** laptop
- **E** webcam
- F screen
- **G** keyboard
- **H** digital camera
- I mouse

#### 2.4

- 1 This is Upgrove School of Dance. For information about dance classes, please call 07765 487 912. That's 07765 487 912. Or visit our website, www...
- 2 Hi, it's Claire here. Can you email me our history homework, please? My email address is Claire 14 at school dot a c dot u k. That's Claire 14, C-L-A-I-R-E-1-4, at school dot a c dot u k. Thanks!
- **3** The cinema is now closed. For opening times, please go to our website, W-W-W dot cinecity dot com. That's W-W-W dot cinecity, C-I-N-E-C-I-T-Y, dot com.
- 4 Hi! It's Tom here. Do you know what time the football match starts? Could you call me at home, please? My mobile phone doesn't have any battery left. My home number is 01452 723 559. That's 01452 723 559. Cheers!

#### 2.5 and 2.6

- 1 What time does Emma's online guitar lesson finish today?
- A: Hello. Can I speak to Emma, please?
- **B:** Sorry, she's having her online guitar lesson. It's every Tuesday at five o'clock.
- A: Ah ves. I remember now. Can I call her at half past five?
- **B:** Her lesson usually finishes at five thirty, but today her lesson's finishing at six. It's her exam soon and she wants more practice.
- 2 Which woman is Jack's technology teacher?
- A: Look, there's my technology teacher, Miss Evans. She's coming into the café.
- **B:** Which one's your teacher, Jack?
- A: Ssh! Can you see the woman with short hair and glasses? That's her. She's talking to a woman with long brown hair.
- **B:** Oh yes, I see her. Oh look, she's coming to say hello!
- 3 How many robots are in the exhibition?
- A: And now over to our reporter, Sophie Keyes. Where are you, Sophie?
- B: Hello, Mark. I'm usually in the studio, but today I'm speaking to you from the Technology Festival.
- A: And what's it like?
- **B:** Amazing! The robot exhibition is fantastic! There are six robots from four different countries. I'm looking at two robot dogs right now!
- 4 What is the prize for the online competition?
- A: Hi, Rose. What are you doing on your laptop?
- B: I'm entering an online competition. This fashion website has competitions every month.
- A: What do you win?
- **B:** Usually, the winner gets a pen or a book, but it's different this month. They're giving the winner a digital camera! I hope I win!
- 5 What is Zack's school project about?
- A: Hi, Zack, What are you doing?
- **B:** I'm looking at some websites for my school project.
- A: Cool! Are you doing your project about space travel?
- **B:** Not this time. I'm writing about cars. My brother's doing his project on trains. What about you? What are you doing?

This is a picture of me and my friends at school. I'm the girl with dark hair. I'm looking at the camera. We're having a technology day. We're making a robot arm. You can see it in the photo. It's on the table in front of me. Our teacher's standing opposite me. He's called Mr Riley. He's wearing a grey jumper. I'm sitting between Isaac and Chloe. Isaac's

the boy with red hair and Chloe has long blonde hair. My best friend Emily is sitting next to Chloe. Emily's wearing a blue jumper. My cousin Grace is in my class. She's sitting behind Emily. She's wearing a T-shirt.

- 1 Do you like my new digital camera? It takes great photos!
- 2 These headphones are awesome! Mv music sounds so loud and clear.
- 3 I can't see Marley. He's standing behind
- 4 I'm sitting between my two best friends. Liam's on my right and Ella's on my left. 5 Daniel loves his new music app. He can
- share music with his friends. 6 Sara is a vlogger. She posts online every week about the films she watches.

- A: Hi, Noah. What are you doing?
- **B:** Hi, Emilia. I'm looking at some digital cameras on the internet.
- **A:** Oh, are you thinking of buying one?
- B: Yes, but they're very expensive.
- A: Why don't you take photos with your mobile? Is it not working?
- **B:** Yes, it's working, but it doesn't take very good photos. I go to a camera club every Wednesday after school now and I want a good camera
- A: Oh I see. Well, that one looks good. Why don't you click on it?

## 3.1 and 3.2

### A = Ana L = Lucas

- A: Hi, Lucas. How was your holiday?
- L: Well, I stayed with a friend, Jack, for a few days and then had the weekend with my grandparents. I wasn't away for very long. A week's enough for me. How about you?
- A: I was in Brazil because I've got family there. I went to school with my cousin. Camila. It was near the forest.
- L: That's so cool! What was it like?
- A: Well, the classrooms were very big, with lines of desks. I always tried to sit near the window because I loved watching the amazing blue birds fly past. It's a shame about their timetable – it wasn't like ours.
- L: Why? Did they have more classes?
- A: No, but they start really early. We left the house at half past six and the classes began at seven o'clock. We're lucky we start at a quarter past eight here – it's easier to get up.
- **L:** Was the food good?
- **A:** My uncle made us sandwiches to take to school, but the school café sold fruit and amazing cheese balls - sort of bread balls; I bought lots of those every day. Anyway, what did you do with your friend on

L: We played volleyball on the beach with his friends. That was fun and his girlfriend invited me to a game of tennis. She was really good and I lost. In the evening Jack and I enjoyed relaxing with computer games.

#### 3.3 and 3.4

#### J = Jake A = Anna

- J: Hi, Anna. How are things?
- A: I'm fine, thanks, but come on, Jake ... how was it today?
- J: Oh it was OK ... Actually, I loved it.
- A: Great! Who did you go with?
- J: A boy who lives next door. He's got blue
- A: Cool. What subjects did you have? J: My favourite: art and music; and then two
- hours of maths. But it was OK.
- A: Good. Where did you eat lunch?
- J: We went into town and bought pizza.
- A: Pizza? You're mad! How much did that
- J: Oh not too much. But it was my first day, so I just went with the others.
- A: Yeah, good idea. I'm glad it went well. See you soon, Jake!

#### 3.5

- 1 We can buy some lunch in the school café. **O:** Wow, that's a bargain.
- 2 Did you read the note from our teacher?
- 3 On my new timetable I've got an hour of maths every day.
- 4 I don't think I can learn Chinese. It's too difficult!
- 5 I think my favourite subject is art.
- 6 At break time we usually go outside.

### 3.6

## M = Maria D = Dan

- M: Hi, Dan.
- **D:** Happy birthday to you, ...
- M: Dan, it's late.
- D: Hi! I just want to say 'Happy Birthday'.
- M: It isn't today. It was yesterday!
- **D:** Oh, sorry! Anyway, how was it?
- M: Well, first I had an exam, but it wasn't difficult. After that I had a good day.
- D: Great!
- M: Anna gave me a cake at lunchtime.
- D: That's nice. She makes fantastic cakes! Did you go out for a meal last night?
- M: No, I played football. There was a competition. We didn't win, but we had a lot of fun.
- **D:** Ah, fantastic. I'm sorry I couldn't watch it.
- M: Don't worry. You can come to my party on Saturday.
- D: A party, great! That's exciting!
- M: Good, see you then. Bye.

#### 4.1 and 4.2

- 1 I find shopping on my own easier than shopping with my friends because then I can go in all the shops that I want to go in and don't have to wait around for them.
- 2 I find shopping easier with friends as it's often more fun and more interesting to spend time with them
- 3 I prefer shops because they're bigger, but markets are a lot cheaper.
- 4 I think expensive clothes are normally better than cheap clothes because the material is nicer and they last for longer.
- 5 I think markets are more interesting because they're busier and they're louder.
- 6 I like to go shopping with other people because they can tell me what looks good and it's more fun.

#### 4.3 and 4.4

#### O = Oliver E = Emma SA = Shop assistant

- O: These sunglasses are cool, but I can't find a price on them.
- **E:** Hang on here's a shop assistant ... Excuse me. How much are the sunglasses?
- **SA:** We've got a sale at the moment. They're usually ten euros, but they're two for the price of one.
- **E:** Are you getting them?
- **O:** I think so. Just a minute ... I've got some cash here. Oh, no. I can't find it.
- E: It's OK, Oliver. My mum's outside. Perhaps she can pay with her card for you.
- O: OK, thanks! I can pay her back later. Oh, don't forget the receipt.

- **1** My new trainers cost forty euros.
- 2 That's three dollars, please.
- **3** Have you got fifteen cents?
- 4 We paid sixty euros for it.
- **5** An orange juice costs two pounds fifty. 6 I'm saving. I've got ninety pounds already.

#### 4.6 and 4.7

- **A:** Can you and Dad take the trousers back to the shop, Oliver?
- **B:** But I love these ... And look at the pockets - they're great for school.
- A: I know, but I told him not to pay more than twenty euros. The market sells the same ones and they're cheaper. We can go on Saturday.
- **B:** OK, but I need them for Monday. I hope they still have them.

I'm very happy with you, Charlie. You're very good with customers and the shop is very tidy when you're here. The most important thing to remember is to give customers the right information. When you don't know what something costs, come and ask me and I can tell you. Don't worry about it. You'll soon learn.

- A: Wow, it's lunchtime already. Shopping makes me really tired.
- **B:** Me too, Dad. I think we went in every shop. Can we have something to eat, Dad? I'm
- A: Sure. I can cook some pasta.
- **B:** Good idea. I'm sorry we didn't buy anything for Mum's birthday.
- A: Me too, but we baked her a cake this morning. That's the best gift for your mum!

- A: I love your trainers, Nina. But why did you get the orange ones? You hate bright colours.
- B: Yes, but I didn't want to spend much money. The orange ones were the cheapest in the shop.
- **A:** Did they have any bigger ones? I'd like to get some
- **B:** Not in this colour, but they had some in

- **A:** This weather's great. Let's buy some food and have a picnic in the park.
- B: Oh, I can't. I want to take my new jacket back to the clothes shop. I need a smaller
- A: Oh, OK. Well, perhaps we can play tennis **B:** Great. You always have the best ideas.
- Let's say three o'clock?

Go straight, go past the traffic lights and turn right. Go over the bridge and it's on your left.

- 4.9 and 4.10 1 Hi, can you tell me how to get to the
- market, please? **2** Excuse me, can you tell me where the park is, please?

- 1 The shop assistant gave her the jeans in a different [beep], but they were still too big.
- 2 I only paid thirty pounds for my new watch. It was a [beep]. 3 Look, you can [beep] the dress in the

changing rooms over there.

- 4 Oh no, we can't go in the shop now. It's [beep] until Monday. 5 Excuse me, can you tell me the [beep] of
- this book? I can't find it anywhere. 6 Jack wants to [beep] his old bike. How much do you think he can get for it?

### 4.12

- 1 The shop assistant gave her the jeans in a different size, but they were still too big. 2 I only paid thirty pounds for my new
- 3 Look, you can try on the dress in the changing rooms over there.

watch. It was a bargain.

# REFERENCE

# present continuous

#### positive

	'm	
He/She/It	's	talk <b>ing</b> .
We/You/They	're	

#### negative

1	<b>'m</b> not	
He/She/It	isn't	talk <b>ing</b> .
We/You/They	aren't	

#### questions

Am		
Is down of wa	he/she/it	talk <b>ing</b> ?
Are	we/you/they	1 10

#### short answers

	1	am.
Yes,	he/she/it	is.
	we/you/they	are.
	I	'm not.
No,	he/she/it	isn't.
	we/vou/thev	aren't.



We use the present continuous to talk about:

A something happening now.

Wait a minute. I'm texting my friend.

I'm not doing anything at the moment.

What are you doing right now?

**B** temporary situations.

Mr Evans is teaching computer class because Miss Hill is on holiday.

Tom isn't playing football today because he's ill.

What book are you reading in your English class at the

**C** something happening in a picture/photo.

In this photo, I'm sitting next to my best friend.

We use the verb be (am, is, are) + main verb + -ing.

We often use the short form be: I'm, you're, he's, she's, etc.

We often use the present continuous with these time phrases: right now, at the moment, now, today.

For most verbs, we just add -ing.

look: I'm looking out of the window.

play: They're playing football.

Remember the spelling rules for verbs + -ing:

most verbs	add -ing	catch – catching
verbs ending in -e	remove the final -e	take – taking
verbs ending in -ie	change -ie to -y	lie – lying
verbs ending in one vowel and one consonant	double the final consonant*	hit – hitting

\*Exceptions include open – opening, happen – happening, listen – listening where the stress is on the first syllable.

# present simple and present continuous

We use the present simple for a regular activity.

She usually **leaves** the house at 8 a.m.

And we use the present continuous for now, today, around this time or for temporary situations.

Today she's leaving the house at 7.30 a.m.

# question words with the present continuous

Question words go before the verb be.

question word	be	subject	verb
What	are	you	do <b>ing</b> ?
Where	are	they	go <b>ing</b> ?
Who	is	she	talk <b>ing</b> to?

# PRACTICE

	ı	(/ (OTTOL						
P	present continuous							
1	C	omplete the short answers.						
	1	A: Are you doing your homework?						
		<b>B:</b> No, I I'm just surfing the internet.						
	2	A: Is Ewan playing on the computer?						
		<b>B:</b> Yes, he He's playing with his friends.						
	3	A: Are you texting your friend?						
		<b>B:</b> Yes, I						
	4	A: Are we going the right way?						
		<b>B:</b> No, we Look at the map on my phone.						
	5	A: Is Amy using my headphones again?						
		<b>B:</b> No, she She's using my headphones.						
	6	A: Are they chatting online?						
		<b>B:</b> Yes, they They're talking to their friends in the USA.						
2		omplete the sentences with the present continuous orm of the verbs in brackets.						
	1	At the moment we (learn) how to make						
		an app.						
		The children (not listen) to the teacher.						
	3	Anna (show) her friends her favourite vlog.						
	4	We (build) a robot. Do you want to help?						
	5	I(not feel) very well. Can you text my mum?						
	6	My sister (use) her new speakers. Her						

#### 3 Make sentences in the present continuous to complete the conversation.

,	Adam:	Hi, Zara. ¹ (you / enjoy / computer club)?
7	Zara:	Hi, Adam. Yes, I love it! <sup>2</sup> (we / learn / so many new things)!
,	Adam:	What 3 (you / do / at the moment)?
7	Zara:	Our teacher 4 (show / us / how to make a vlog). It's really cool.
	Adam:	What kind of vlog?
2	Zara:	Well, 5 (I / make / a vlog about animals), but other people are doing different ones. Dan 6 (do / a sports vlog).

Adam: It sounds great!

music is really loud!

# present simple and present continuous

- 4 Choose the correct words to complete the sentences.
  - 1 Can you use the laptop in a minute? I 'm writing / write an email.
  - 2 I'm getting / get a new mobile phone every twelve months.
  - **3** Every time you 're clicking / click on this link, an advert comes on the screen.
  - 4 Can you be quiet? I 'm watching / watch a film on my
  - 5 Smile and say 'Cheese!' I 'm taking / take a photo!
  - **6** I'm usually checking / I usually check my emails when I wake up.

### 5 Complete the questions with the present simple or present continuous form of the verbs in brackets.

1	How many messagesyouyou
	I can hear a noiseyour phoneyour phone
3	Which website you (visit) the most?
4	Harriet (play) video games at the moment?
5	What apps you often (use)?
6	Why you (take) your tablet to school today?

6	Complete the emai	with th	e present sir	nple or
	present continuous	form of	these verbs	

4	eniov	have	(x2)	rain	stand	stav	visil

To: Amelie	
Hi Amelie,	
Do you 1 to come to table with me? I 2 every Monday There aren't 3 people in the they're very friendly. It doesn't cost 4 money – it's only £1.50 a week. It starts and 5 at 5.30 p.m. What 6 you think?  Yvonne	after school. e group and at 4.30 p.m.